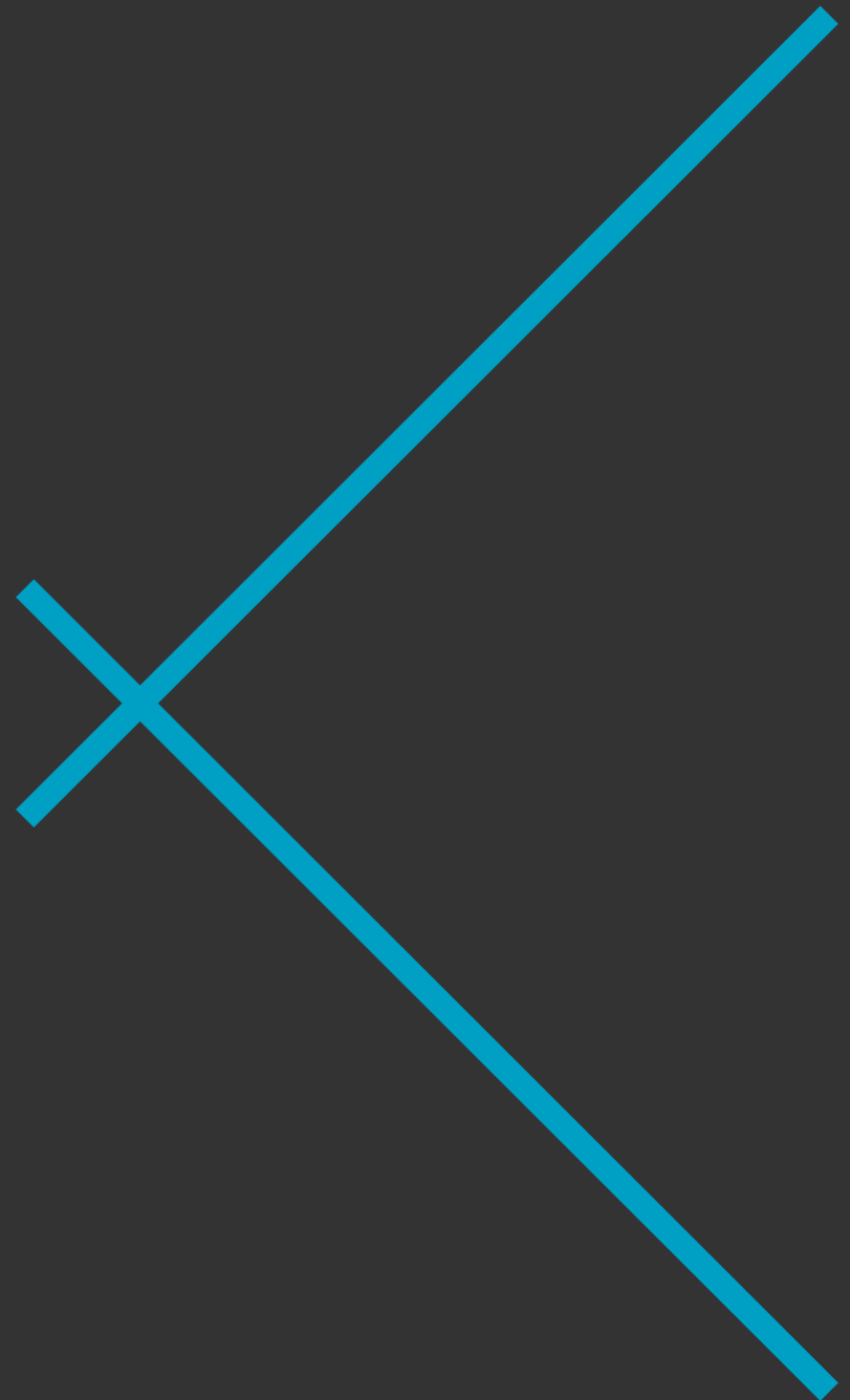


KICKSTARTING DESIGN THINKING



AUTOMATTIC

 WordPress.com

UX Redirector

flythegap

 Tallyfy

 Hunie

 pick1

posterfortomorrow

TONIGHT.EU

Advisor

UX

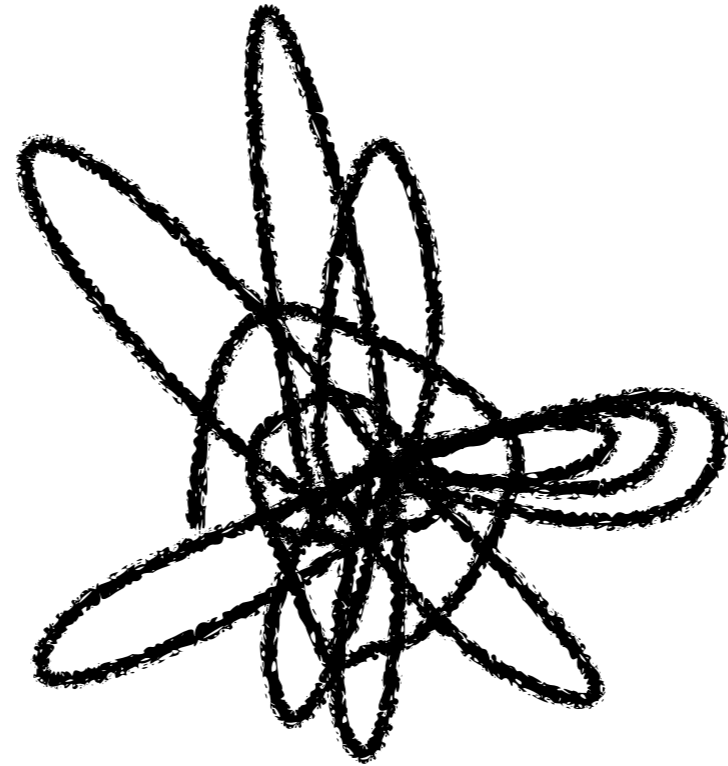
FOR GOOD

FELLOW

@Folletto

PART I

WHY DESIGN?



Complex Systems

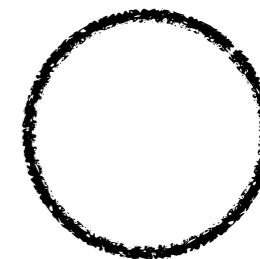


No simplification

UNMANAGEABLE



Simplification



Banalization

UNUSEFUL

“

*Societal problems are inherently
different from the problems
that scientists and perhaps some classes of
engineers deal with.
They are inherently ‘wicked’.*

H. Rittel, M. Webber

”

Wicked problems
don't have clearly defined boundaries.

Wicked problems
don't have a point when they are solved.

Wicked problems
have always more than one explanation.

Wicked problems
solution attempts change the problem definition.

Wicked problems
require full responsibility.

Wicked problems
bleed into one another.

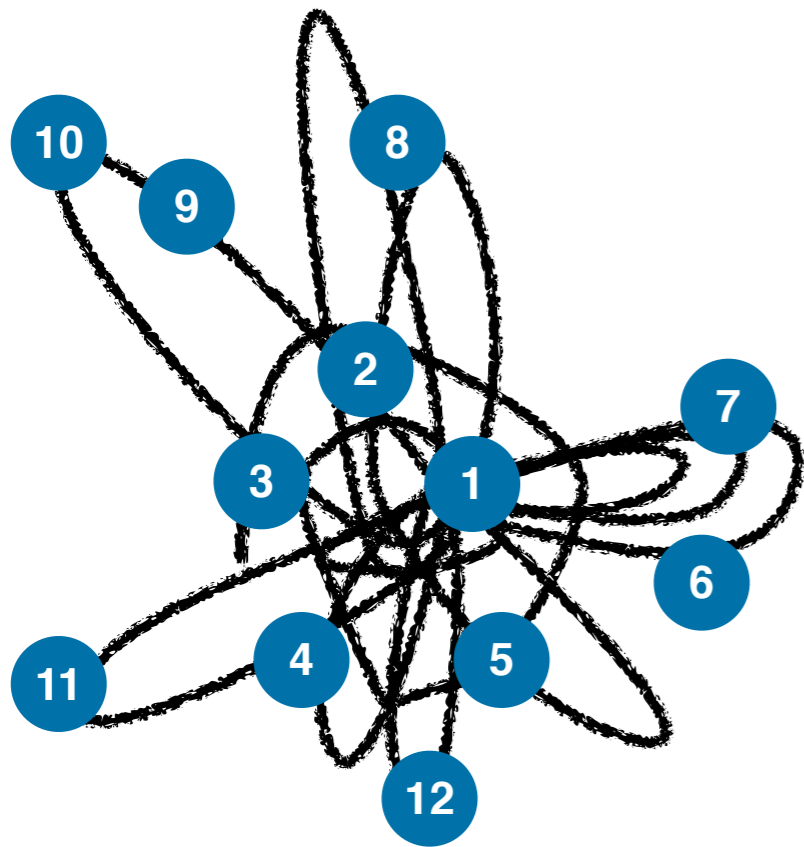
Wicked problems
have no solution template.

Wicked problems
are interconnected to each other.

Wicked problems
have no scientific approach.

Wicked problems
are unique.

MEADOW'S 12 LEVERAGE POINTS



12. **Constants**
11. **Buffers**
10. **Material**
09. **Delays**
08. **Negative loops**
07. **Positive loops**
06. **Information**
05. **Rules**
04. **Change & self-organize**
03. **Goals**
02. **Paradigms**
01. **Transcend paradigms**

PART II

**FOUNDATION OF
DESIGN THINKING**

“

Designers are forever bound to treat as real that which exists only in an imagined future and have to specify ways in which the foreseen thing can be made to exist.

John Chris Jones, Design Method

”



Humans

ISSUE

Solution First vs Problem

No real understanding

ISSUE

Too close to the problem

No view of context

“

Keeping up with global complexity demands a conscious understanding of our cognitive, psychological, physiological peculiarities, and of their limits.

Manifesto Ibridi

”



Open → Close

ISSUE

Opening without closing
No Focus, No Goal

ISSUE

Closing too soon
Bias, Prejudice

“

The most enlightening moments came from understanding and applying the Open – Explore – Close phases.

Dave Gray

”



Iterate

ISSUE

Iteration of one
Not really a loop

ISSUE

Iterate without vision

Not going anywhere

“

Be water my friend.

Bruce Lee

”



Incremental + Radical
Innovation

ISSUE

Fear of jumping

No real change

ISSUE

People resistance to change
Expect and manage

“

*Incremental innovation is necessary
to transform the radical idea
into a form that is acceptable
to those beyond early adopters.*

Verganti & Norman

”



Experiment

ISSUE

Fear of failure

Failure is intrinsic

ISSUE

Failing without learning
Learn and build up

“

Design thinking stresses the need to rapidly prototype the solution so that the designers can get feedback as quickly as possible.

Sarah Soule

”

PART III

DESIGN THINKING

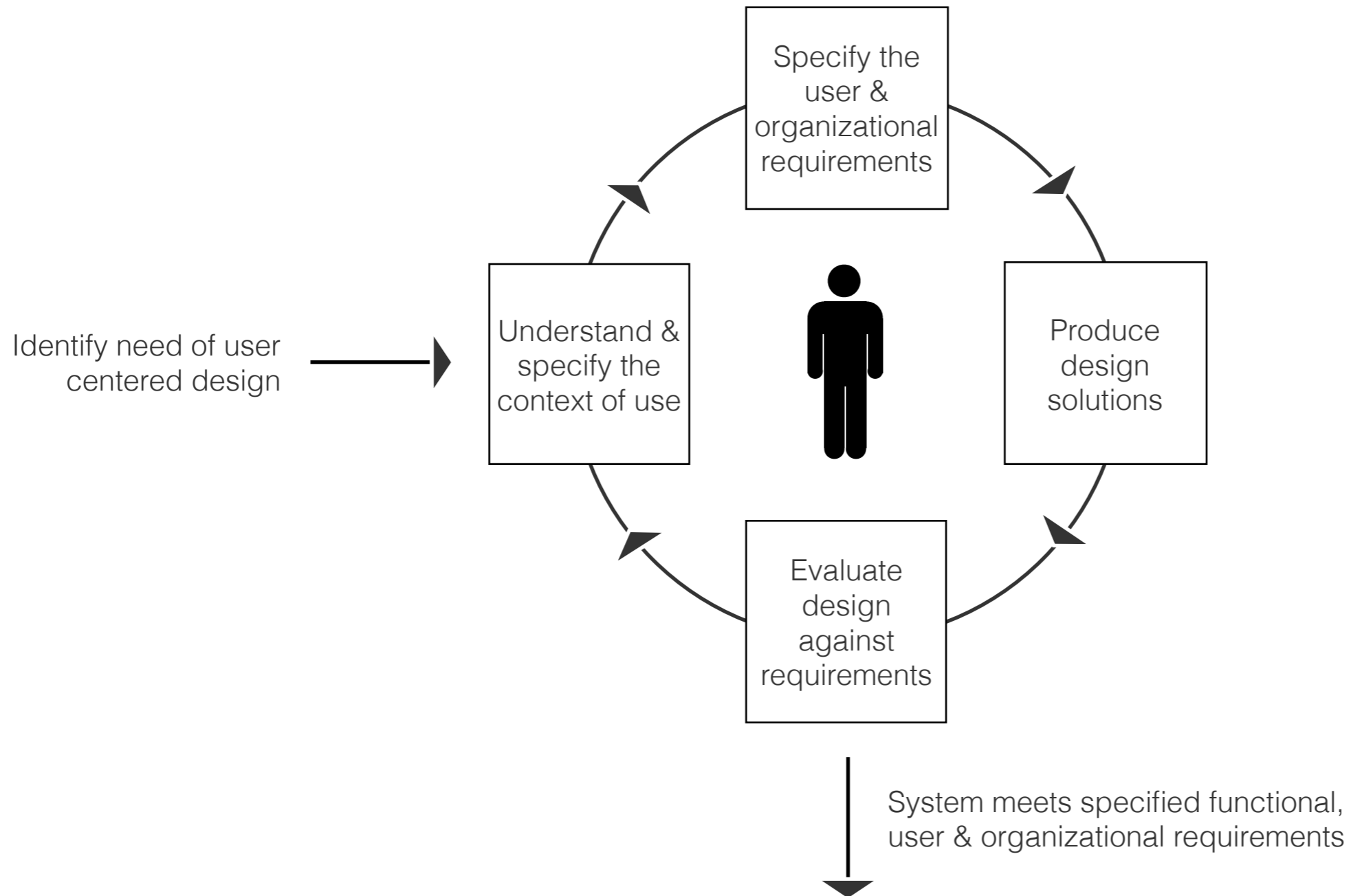
“

Design thinking is a human-centered approach to innovation that draws from the designer's toolkit to integrate the needs of people, the possibilities of technology, and the requirements for business success.

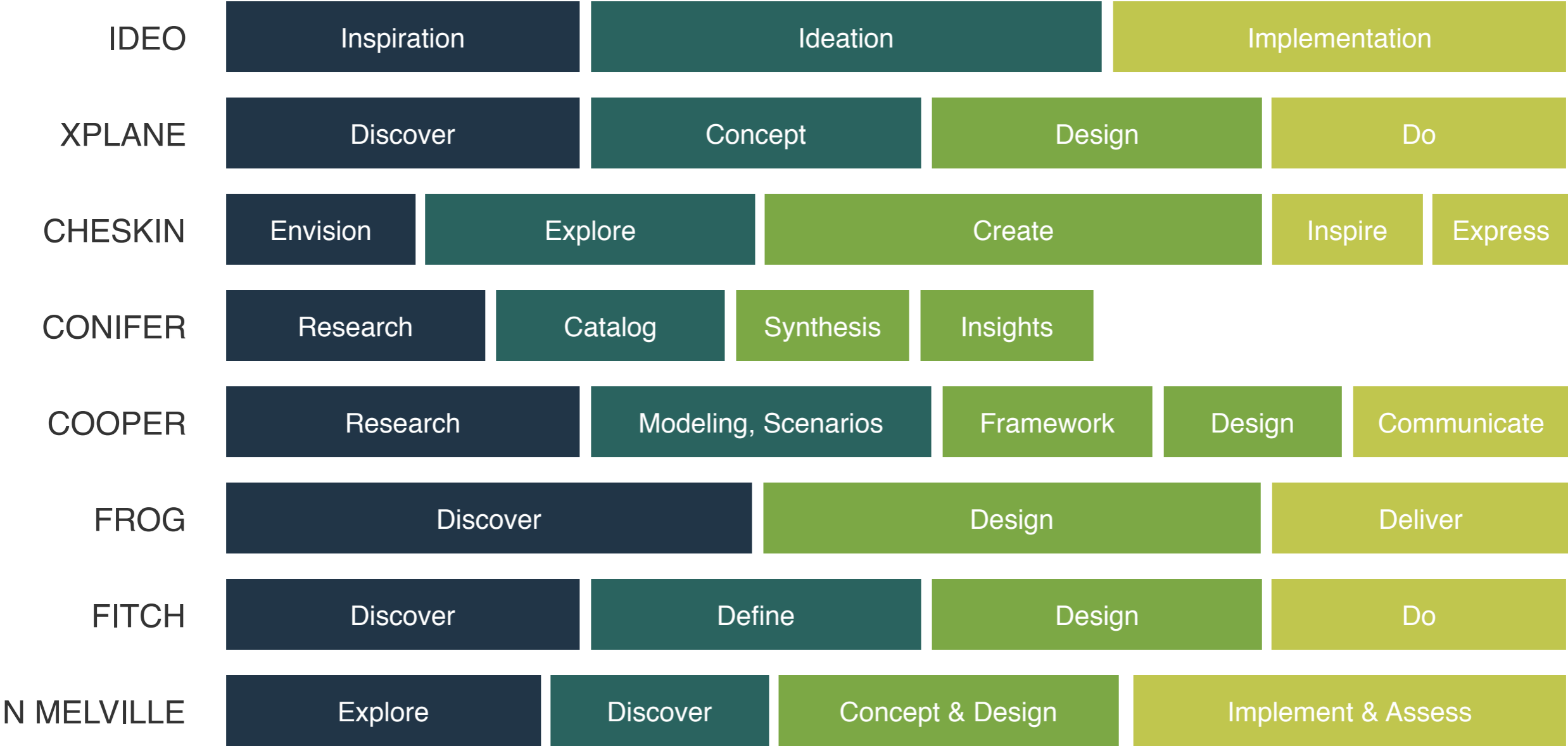
Tim Brown, IDEO

”

USER CENTERED DESIGN: ISO 13407 (1999)



DIFFERENT MODELS TO DO DESIGN THINKING



Stanford

Empathize

Define

Ideate

Prototype

Test

Frog CAT

Seek

Build

Imagine

Plan

Make

IDEO Ed.

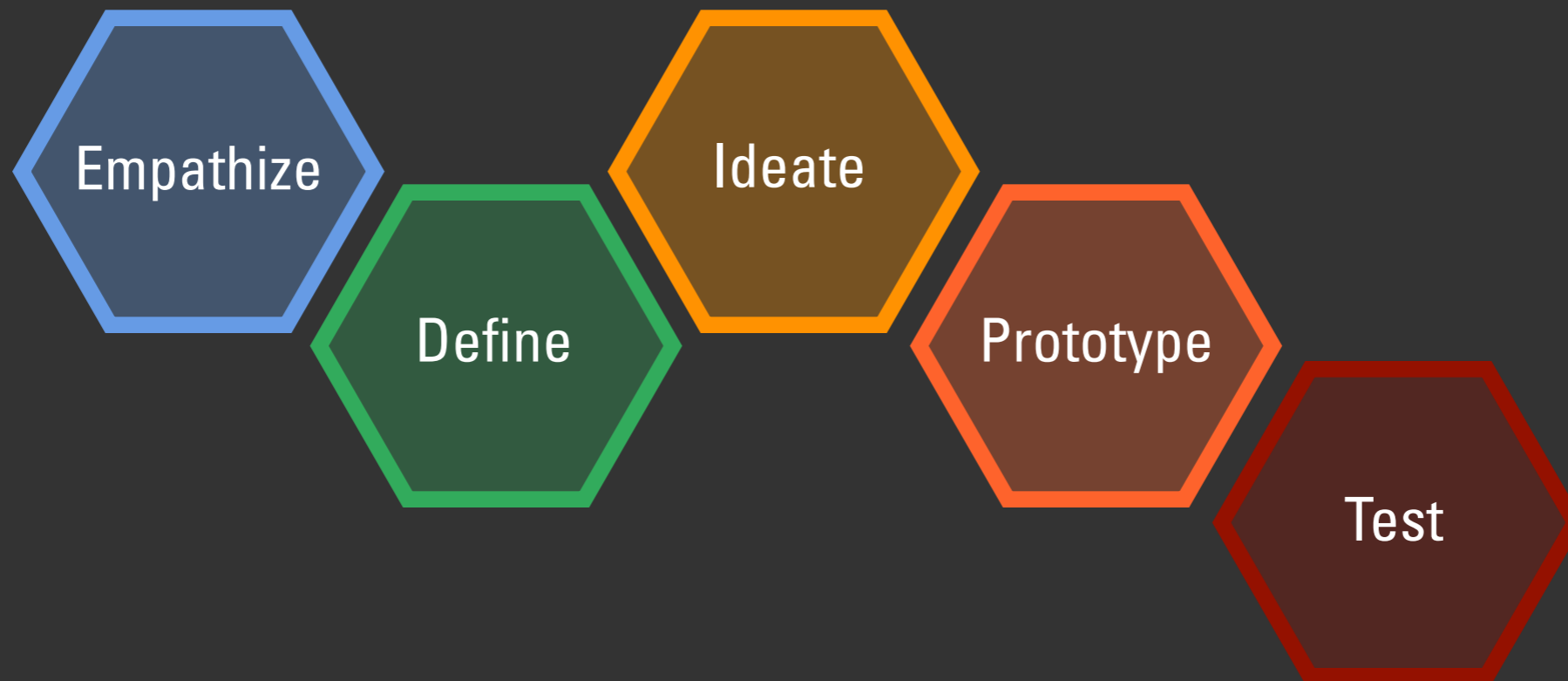
Discovery

Interpretation

Ideation

Experimentation

Evolution





Empathize

Observe

Engage

Listen

The diagram features a dark green background on the left and a dark grey background on the right, separated by a diagonal line. A green hexagon with a white border is positioned on the left side, containing the word 'Define'. To its right, the words 'Patterns', 'Insight', and 'Focus' are arranged horizontally in a white, sans-serif font.

Define

Patterns

Insight

Focus

Ideate

The diagram features a dark blue background with a brownish-gold diagonal shape on the left. A hexagonal shape with a brownish-gold outline and fill is positioned on the left, containing the word 'Ideate'. To its right, the words 'Generate', 'Explore', and 'Visualize' are arranged horizontally in white, bold, sans-serif font.

Generate

Explore

Visualize

Prototype

Build

Hypothesis

Quick

Test

Show

Behaviour

Compare

PART IV

**DESIGN THINKING
SPEED RUN**

“

*I hear and I forget.
I see and I remember.
I do and I understand.*

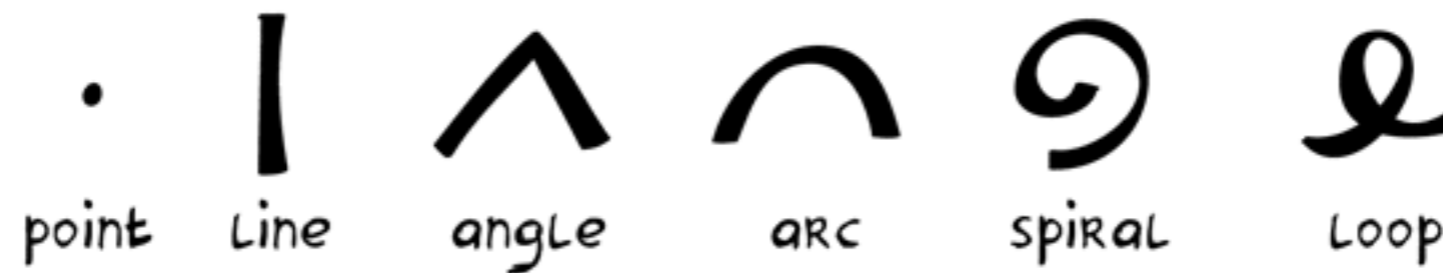
Confucio

”

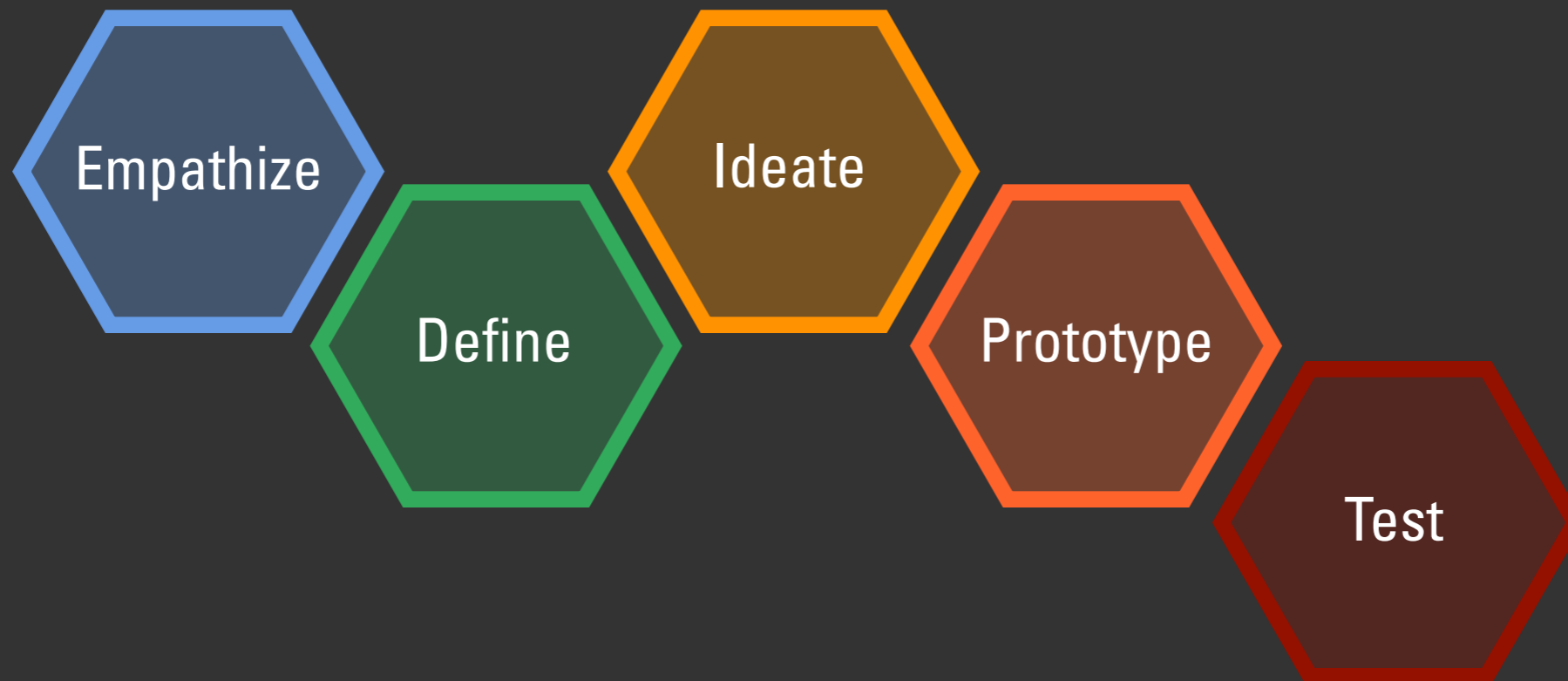
THIS IS A SPEED RUN

There are many more kinds of activities that can be done.

THE VISUAL ALPHABET



©sunnibrown.com





Form a team



Pick a challenge



Empathize

Un/Knowns

Unknowns

Knowns

Inspiring People



Empathize

Speak To

Identify the **people**
you want to speak to

Involved

Affected

Experts



Define

Empathy Map

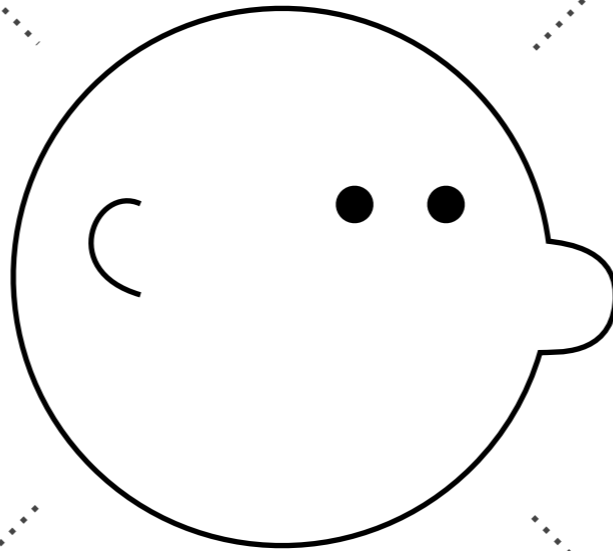
Thinks & Feels

Hears

Sees

Pains

Goals





Ideate

Generate Ideas

10' individually · alone · no speaking

share ideas

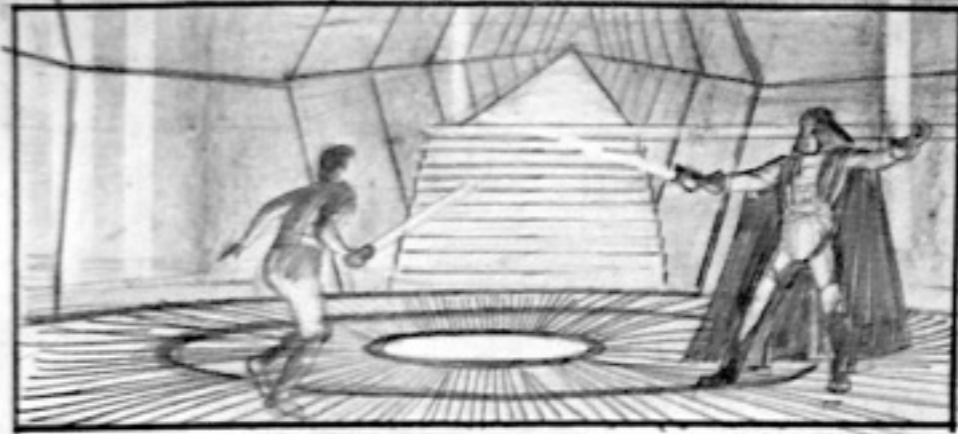
vote ideas



Prototype

Storyboarding

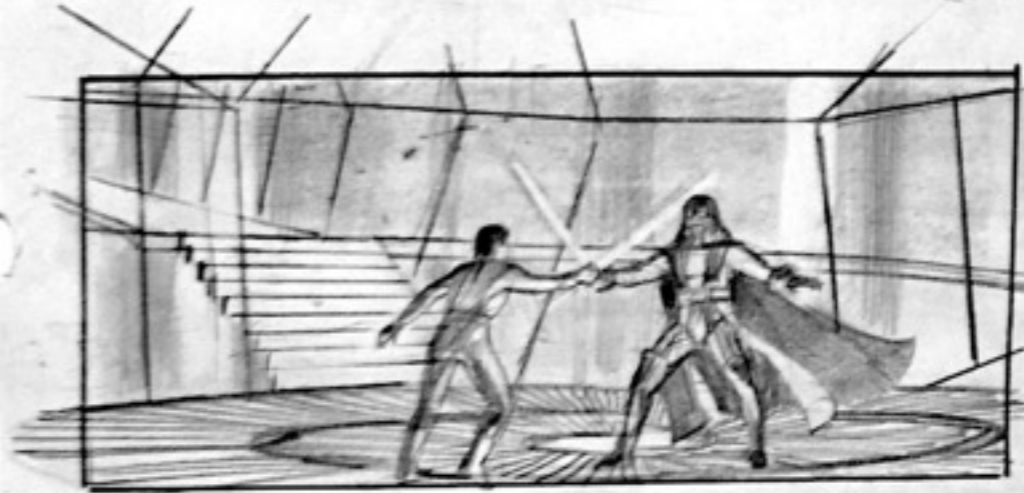
create a storyboard



M.C.S.
LUKE LIGHTS HIS
LAZER SWORD &
MOVES TO ENGAGE

NOTE - NO STEAM
BECAUSE IN A
MOMENT BOTH
LUKE & VADER
RISE ON WIRES
INTO CAMERA, &
IT MAY NEED WE
ROTOSCOPE THEN
OUT.

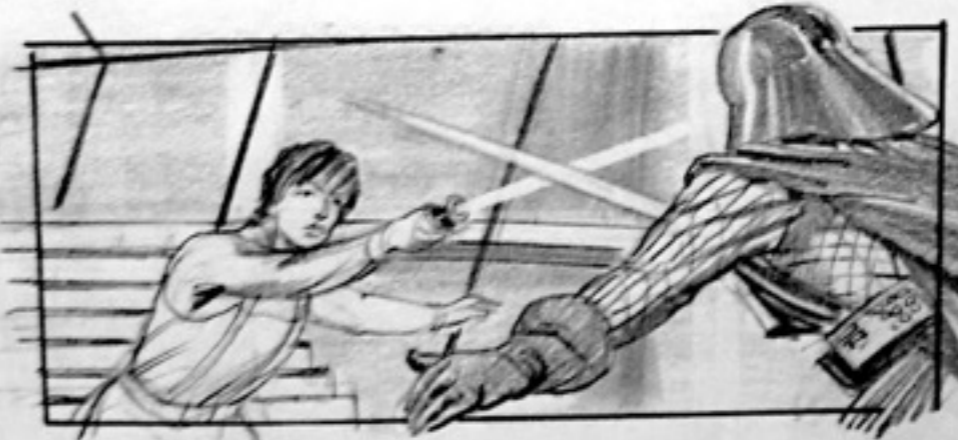
CAMERA ON CRANE ARM
SWINGS R - L



M.C.S.

THEY ENGAGE
DUPLICATE BACK
CAMERA MOVES IN
ON THE IN

5.391



LUKE IS NOW
CONTROLLED &
FIGHTING WITH
CALMNESS. HE
BACKS ROUND
AND SUDDENLY

LOW CAMERA



ATTACKS WITH FAST
SWORD PLAY. VADER
BACK TO CAMERA

AT THIS ANGLE LUKE
CAN MAKE FAST MOVES
WITHOUT COMMITTING
ANY EPEE GAFFES.
& WE CAN OPTICALLY
PUT IN A FIRE WORK
DISPLAY OF LAZER
BEAM >

VADER BACKS UP



Test

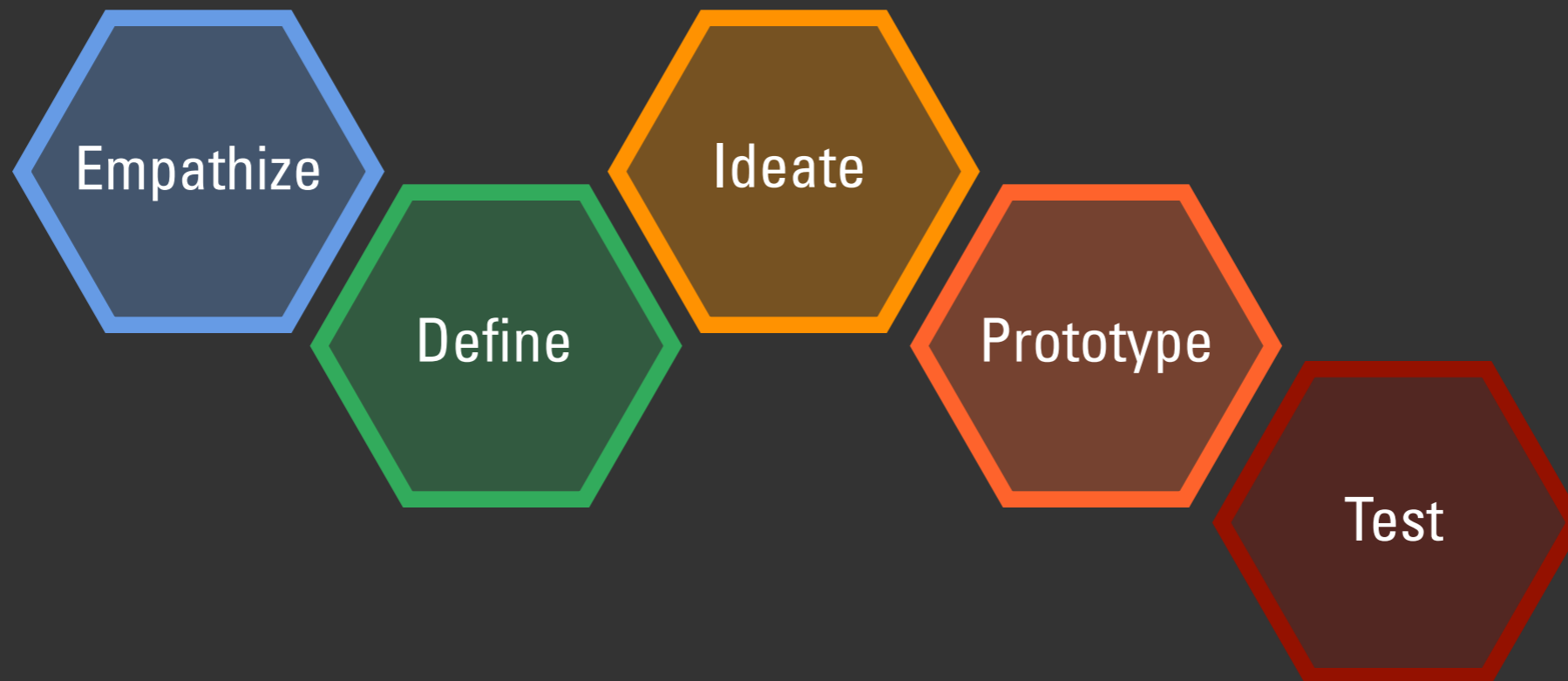
Try with another team

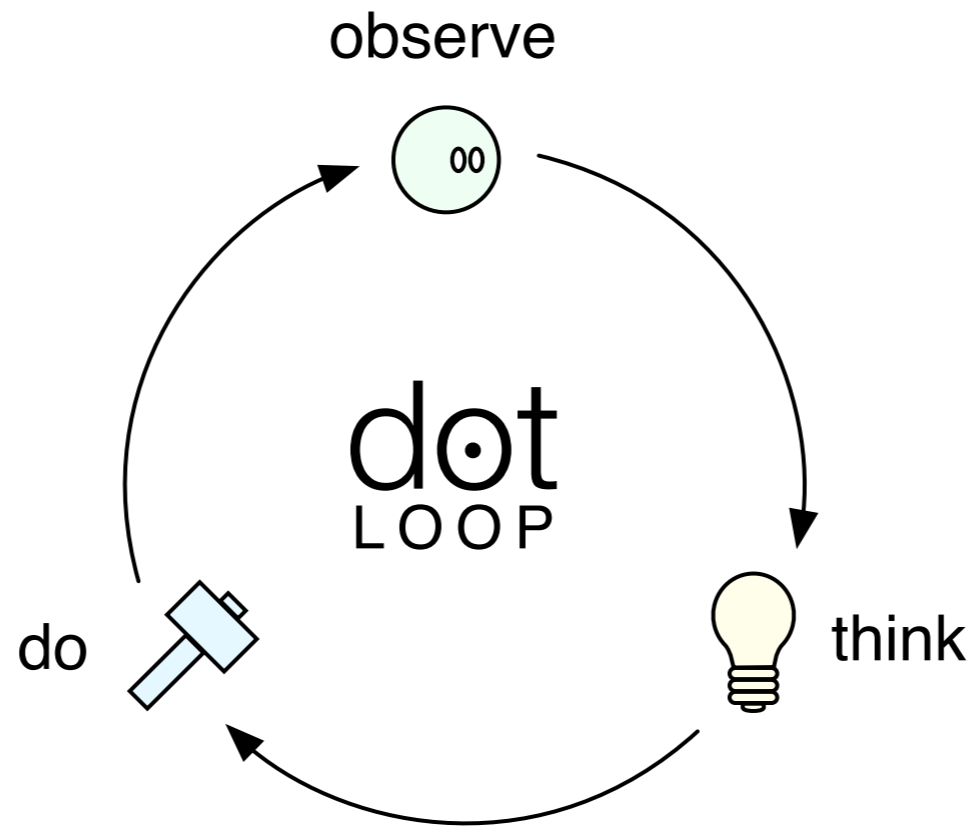
*find another team,
and share your storyboard*

show and tell

PART V

WRAP UP







***Design
Thinking
for
Educators***

2nd Edition

collective action toolkit



groups
make
change

frog

frogdesign.com/CAT v1.02 / 01.2013

“

To complicate is easy, to simplify is hard.

*To complicate, just add,
everyone is able to complicate.*

Few are able to simplify.

Bruno Munari

”



Thanks.

@Folletto

INTENSEMINIMALISM.COM